

Instructions and Links to DCFS On-Demand Training

There are on-demand courses available for foster parent credit through the DCFS Virtual Training Center (VTC). These are pre-approved for the number of credit hours indicated in the descriptions. These will be automatically credited to your VTC Transcript and require a VTC ID and Password to enroll. No Training Credit Approval Form is required to obtain your Foster Parent Credit Hours.

1. Select the training that you would like to view by control/clicking on the purple link.

[BRIDGING THE LANGUAGE BARRIER:](#) In this course, you will learn to do the following for children and adults who are deaf and hard of hearing: Locate and utilize hearing interpretative services; Provide casework intervention for Child Protection Investigations, Intact Family and Foster Care/Permanency Services; and follow service protocols that arise when working with children and adults that are deaf and hard of hearing.

Foster Parent Credit Hours 1.00

[CHILD AND FAMILY TEAM MEETINGS FOR CASEWORKERS AND SUPERVISORS:](#) This course will help staff learn the art of facilitating effective Child and Family Team Meetings. Topics covered include: preparing for a Child-Family Team meeting; conducting a Team meeting; conflict management; role of the Team facilitator; and concluding a Team meeting. **Foster Parent Credit Hours 2.00**

[DCFS ADVOCACY OFFICE TUTORIAL:](#) This tutorial describes all of the functions of the DCFS Advocacy Office. This is an informational resource with no CEU's or clock hours awarded.

Foster Parent Credit Hours 0

[EARLY CHILDHOOD INTERVENTION: AGE BIRTH TO THREE YEARS](#) This on-line self-directed learning course presents the milestones of early childhood development, screening for delays and disabilities, and procedures for ensuring children receive the necessary services. Topics in this course include: assessment and screening of developmental abilities of children aged birth to three years; assessment and identification of parental protective factors, using the Strengthening Families Practice Model; case referral of children aged birth to three years for early intervention (EI) services; case management and supervision of EI cases; case review of EI services; and transition from EI services to early childhood educational services. **Foster Parent Credit Hours 2.00**

[ECOMAPS AND GENOGRAMS: TOOLS FOR CASE MANAGEMENT AND SUPERVISION](#) : Topics include: Casework development and use of the eco-map for the child and family, and casework development and use of the genogram for the child and family. **Foster Parent Credit Hours 1.50**

[ILLINOIS CORE PRACTICE MODEL:](#) This course provides an overview of the Illinois Core Practice Model - Family-centered, Trauma-informed, Strength-based Practice Model - to Immersion Site participants that do not have direct case management responsibilities. The purpose is to clearly define each of the components of the Illinois Practice Model with practice application activities and supervision guidelines for the provision of child welfare services across the state.

Foster Parent Credit Hours 1.5

[INDIAN CHILD WELFARE ACT](#) : This 1.5-hour self-directed course required for all DCFS and POS direct care staff and supervisors provides an overview of the Indian Child Welfare Act. It highlights the procedures for identification of a Native American child or youth and case management tasks and responsibilities. **Foster Parent Credit Hours 1.50**

LIFEBOOKS TUTORIAL: This course explains the purpose of Lifebooks, who should complete them, and what should be included. It includes two videos to demonstrate the power of Lifebooks for children and youth. **Foster Parent Credit Hours: 0.50**

MANDATED REPORTER: The two-hour online, on-demand course is designed to help all Illinois Mandated Reporters understand their critical role in protecting children by recognizing and reporting child abuse. Anyone who suspects child abuse or neglect should call the Illinois Department of Children and Family Services Child Abuse Hotline to make a report, but Mandated Reporters are required by law to do so. **Foster Parent Credit Hours: 2.00**

MEDICAL CANNABIS - IMPLICATIONS FOR CHILD WELFARE: This course informs participants about the uses of medical cannabis for qualified patients. It explains the qualifications and certification process for a person in Illinois to become a legal user. **Foster Parent Training Hours: 1.00**

NORMALCY- REASONABLE AND PRUDENT PARENTING STANDARD: This course will provide participants with the ability to address the Reasonable and Prudent Parent Standard (Title IV-E of the Social Security Act [42 U.S.C. 670 et seq.] which applies in any foster family home, group home or child care institution serving children in DCFS custody or guardianship. **Foster Parent Hours .50**

PRIDE PRE-SERVICE SUPPLEMENTAL - CAREGIVER SOCIAL MEDIA: This training provides information and guidance on Department policy and the roles and responsibilities of all stakeholders involved with youth in care relative to usage of social media and digital communication devices. **Foster Parent Credit Hours: 1.5**

PRIDE PRE-SERVICE SUPPLEMENTAL - HUMAN TRAFFICKING: It is essential for foster caregivers to learn about human trafficking. Youth in care are often times at an increased risk for human trafficking due to their history of abuse and neglect, lack of positive connections and mental health or behavioral issues. **Foster Parent Credit Hours: 3.00**

PRIDE PRE-SERVICE SUPPLEMENTAL - KEEPING CHILDREN CONNECTED: This training examines the subject of keeping children connected to their brothers and sisters. Participants learn effective communication and relationship building techniques to use in their work with youth-in-care. They will also gain clinical insight and skills to foster positive connections with families while learning how to support and guide youth-in-care. **Foster Parent Credit Hours: 1.50**

PRIDE PRE-SERVICE SUPPLEMENTAL - LIFE OF THE CASE PART 1: This course is part one of a two-part course, and walks foster caregivers through the first part of the "Life of the Case" activities. It starts with the child's initial medical screening before coming to their home and goes through the First Family Meeting. **Foster Parent Credit Hours: 1.50**

PRIDE PRE-SERVICE SUPPLEMENTAL - LIFE OF THE CASE PART 2: This course is the second part of a two-part course, and walks foster caregivers through the second part of the "Life of the Case" activities. It starts with the Integrated Assessment (IA) Process and goes through the Educational Advocacy for a Child in Care. **Foster Parent Credit Hours: 1.50**

PRIDE PRE-SERVICE SUPPLEMENTAL - NORMALCY- REASONABLE AND PRUDENT PARENTING STANDARD: This course will provide participants with the ability to address the Reasonable and Prudent Parent Standard (Title IV-E of the Social Security Act [42 U.S.C. 670 et seq.] which applies in any foster family home, group home or child care institution serving children in DCFS custody or guardianship.

Foster Parent Credit Hours: .50

PRIDE PRE-SERVICE SUPPLEMENTAL - TRAUMA: The training reinforces the important role foster and adoptive parents assume in helping children recover from traumatic events. It is based on the premise that the more foster and adoptive parents learn about how traumatic events affect children, the more they will understand the reasons for the children's behavior and emotions and be better prepared to help them cope.

Foster Parent Credit Hours: 2.50

PSYCHOTROPIC MEDICATION MANAGEMENT FOR CHILDREN AND YOUTH IN SUBSTITUTE CARE: This course explains the use of psychotropic medication with our wards and the appropriate way to receive consent for the use of these medications.

Foster Parent Credit Hours: 3.00

SOCIAL MEDIA MOBILE TECHNOLOGY SAFETY: Technology advances have had a significant impact on almost every group of people throughout the world, including the many people served by the Department. Administrative Procedure #28, Social Media/Mobile Technology, is intended to provide guidance to the identified primary users within the context of existing DCFS Rules and Procedures to ensure the protection and privacy of those who interact with the Department.

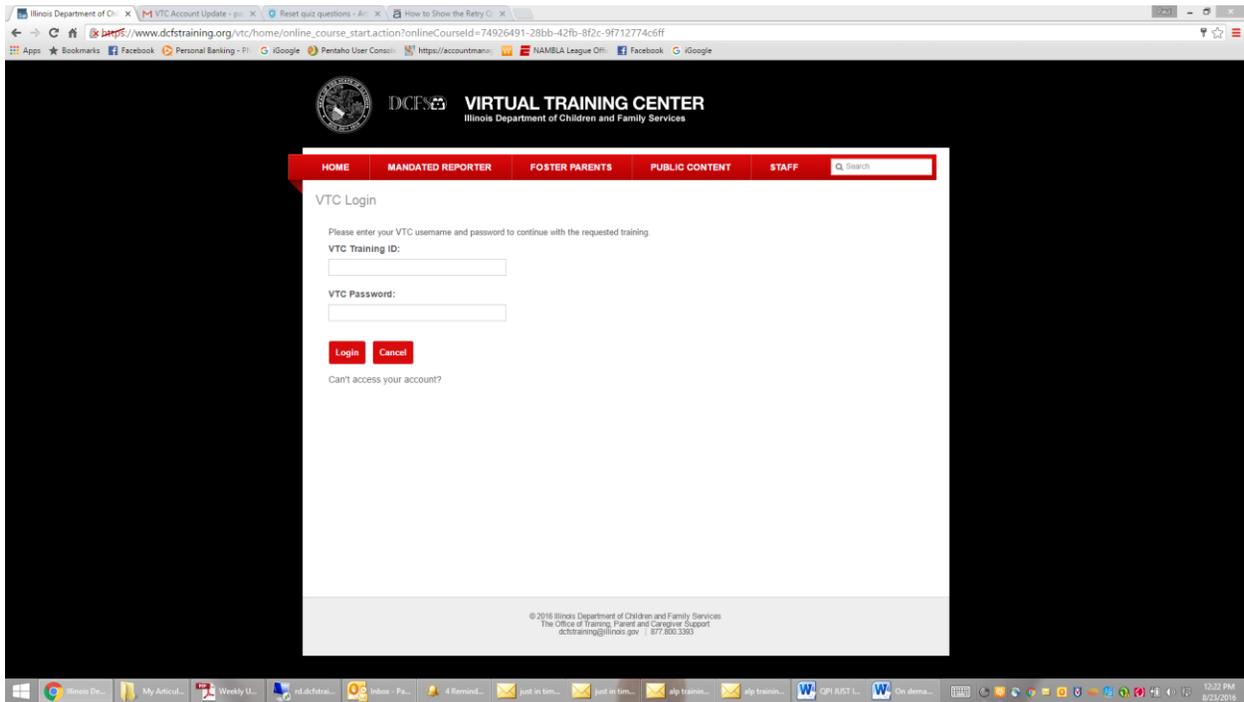
Foster Parent Credit Hours: 1.50

UNDERSTANDING THE IMPACT OF TRAUMA: This course presents the basic knowledge about trauma and its impact on children and families. It begins with adverse childhood experiences and continues through interventions that can help children and families heal from trauma. In 2007, Illinois began an initiative to train all staff about trauma and the impact of trauma on children and families. Over the years this practice has developed and is integrated into the engagement, assessment and planning for all families involved with the Illinois child welfare system. This training is designed to introduce or be a refresher on the basic information about trauma and its impact on children and families.

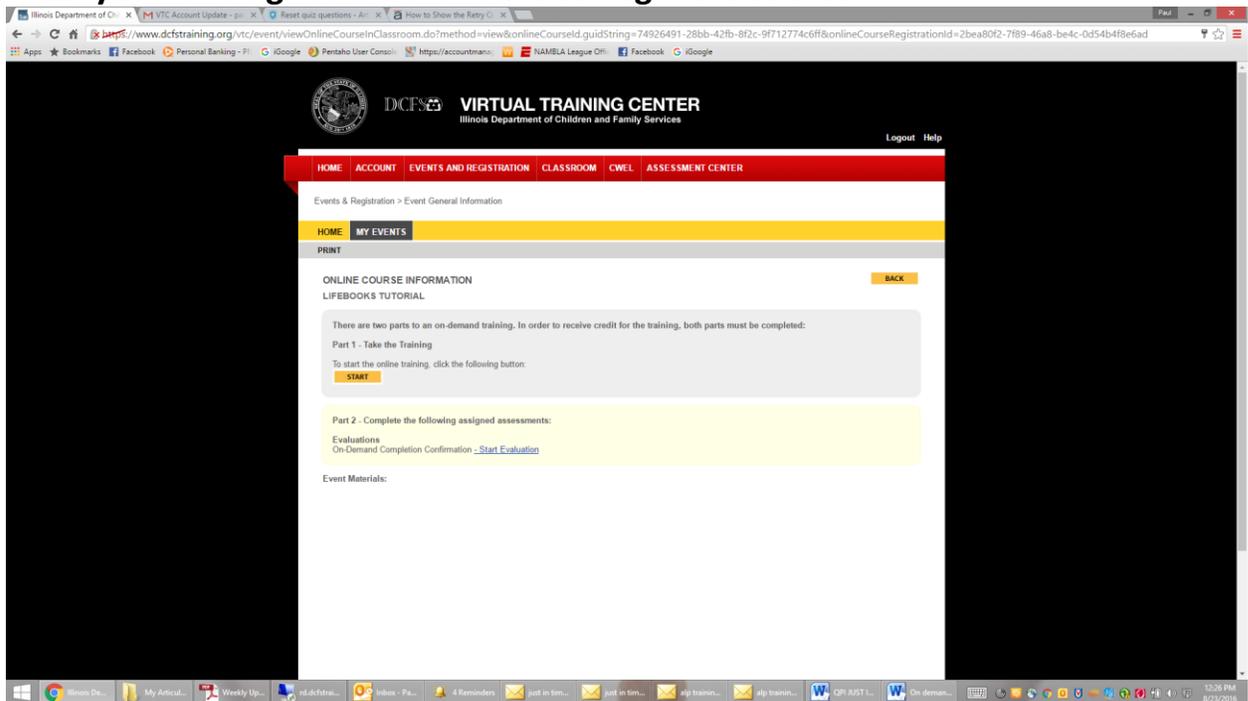
Foster Parent Credit Hours: 1.00

WORKING WITH YOUTH WITH SEXUAL BEHAVIOR PROBLEMS: This 4-hour self-paced on-demand course is designed for DCFS/POS and Residential staff, Residential Monitors, and Foster Caregivers to help distinguish between what can be regarded as normal youth sexual behavior and what is defined as a sexual behavior problem, and to increase knowledge of when and how to intervene with a youth on your caseload who has a sexual behavior problem. The context for this course is the Department's policy on working with children with sexual behavior problems (Procedures 302.240). Foster Parent Training Hours: 4.00

After selecting a training to register for, you will be asked to sign in to the Virtual Training Center.



2. After you have signed on click start to begin the course.



3.

4. Complete the Evaluation to receive credit.

Once you have completed the training, your training should link you to an evaluation or certification to complete to receive credit. If the system does not, return to the screen above and select the link in the box labeled part two. Once you have completed the evaluation or certification and submitted it, credit for the class will be reflected on your transcript.